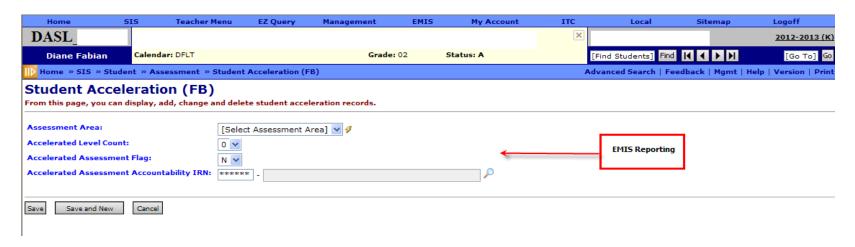
| Name: | | _ ID: Grade: School: | | | | School Year: | | |
|--------|--|--------------------------------|----------------------------|---------------------------|---|----------------------------|----------------|--|
| | EMI | S Student Accele | eration Data Co | ollection For | m | | | |
| | Gifted Program Codes | DASL Student Acceleration (FB) | | | | | | |
| | | | | Accelerated | | No Test At | Tested | |
| 205040 | Guidance Services | Assessment Area | Accelerated Level Count | Assessment Flag Y/N | Assessment Accountabil- ity IRN | Accelerated Grade Level | Grade Level | |
| 205047 | | C- Social Studies | | | | | | |
| | Regular Classroom Services | M- Mathematics | | | | | | |
| 205050 | Regular Classroom with Grade Acceleration | R–Reading | | | | | | |
| | | S-Science | | | | | | |
| 205052 | Regular Classroom with Subject | W-Writing | | | | | | |
| | Acceleration | | | <u> </u> | | | | |
| 205055 | Regular Classroom with Early Entrance to | Whole Grade Acceleration | | | Subject Acceleration | | | |
| | Kindergarten | Grade | to Grade | _ | Grade | to Grade | | |
| 206050 | Regular Classroom with Grade Acceleration and GIS directly involved | | | | Writing Social Studies | | | |
| | | | | | Reading Science | | | |
| 206052 | Regular Classroom with Subject Accelera- | | | | | | | |
| | tion and GIS directly involved | Ea | rly Entrance | No | Gifted Coordinator Notes Note: for subject acceleration mark just the subject; for the whole | | | |
| 206055 | | K | or 1 | NO | grade mark all subjects | | | |
| | Regular Classroom with Early Entrance to Kindergarten and GIS directly involved | Date of Entrance | | | | | | |
| 206060 | | | | | | | | |
| | Regular Classroom with Cluster Grouping and GIS works directly with cluster | | | | | | | |
| | | 1 | | | | | | |

No Gifted Program

DASL Acceleration

EMIS reporting > Home >SIS > Student > Assessment > Student Acceleration (FB)



Pre-ID > Home >SIS > Student > Assessment > Accelerated Student

